

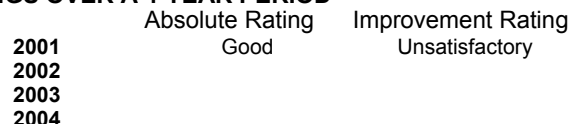
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 88.

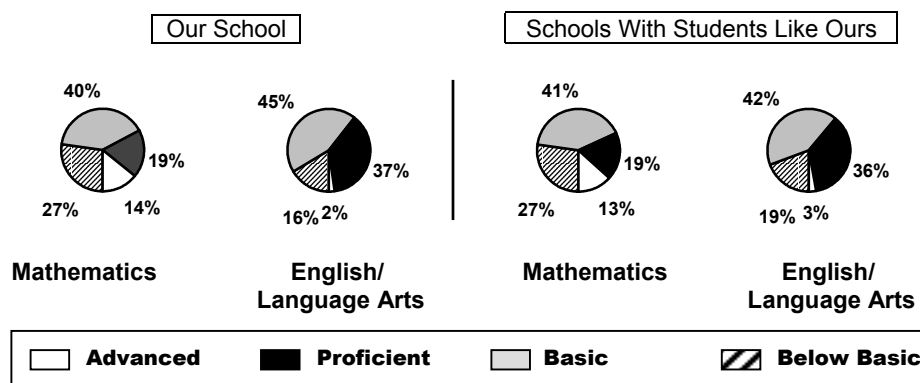
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=183)	83.6	72.7	N/A	N/A
Students with disabilities other than Speech (n=21)	N/A	N/A		
Students without disabilities (n=159)	89.9	74.1		
Gender				
Male (n=95)	77.9	76		
Female (n=85)	92.9	69		
Ethnic Group				
African American (n=33)	78.8	42.4		
Hispanic (n=2)	N/A	N/A		
White (n=142)	85.9	78.3		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=58)	74.1	66.7		
Pay for lunch (n=122)	90.2	75.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,568	N/A	\$5,080	\$5,347
• Prime instructional time	91.1%	Down from 91.4%	90.9%	90.2%
• Student-teacher ratio in core subjects	17.8 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=399)				
• Attendance Rate	96.7%	Down from 97.1%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.9%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	11.5%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	98.5%	Up from 95.5%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.7%	Down from 4.4%	3.2%	3.6%
TEACHERS (n=32)				
• Professional Development days per teacher	7.3 Days	Down from 7.6	7.7 Days	7.6 days
• Attendance Rate	95.3%	Down from 95.7%	95.6%	95.1%
• Teachers with advanced degrees	71.9%	Up from 69.7%	48.6%	47.7%
• Continuing contract teachers	93.8%	Down from 93.9%	84.4%	83.8%
• Teachers with out-of-field permits	3.1%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	91%	Up from 90.7%	88.1%	87.2%
• Average teacher salary	\$41,377	Up 5.8%	\$38,045	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.7%	N/A	65%	65.3%
• Principal's years at the school	16	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	43.5%	Up from 29.7%	40%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.5%	Up from 0%	0.9%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	16.7%	Up from 13.5%	15.4%	11.5%
• With disabilities other than speech	9.2%	Up from 6.8%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Central Elementary is a K4-5th Title I school serving a diverse population of 430 students. We provide a safe and caring environment that nurtures teamwork, respect, and learning. Our motto-"Every Child is a Winner!"-reflects our dedication to guiding students academically, physically, emotionally, and socially. Central offers many special programs including Music, Art, After-Care, Teen Companion, Project Read, English as a Second Language, PE, Quest, self-contained EMD and Resource Class, Reading Recovery, Speech Therapy, services for homeless students, state-of-the-art computer lab and mini-lab, guidance and counseling services, on-site health services, educational field trips, and extra-curricular clubs. Among our accomplishments for 2000-01 are the following:

- Academic excellence reflected by innovative teaching practices
- Accelerated Reader points that exceeded 5,050
- NAEYC Accreditation and state licensing of the 4K program
- Awarding of several grants including McKinney and Artist in Residence
- Integration of service learning projects into the curriculum
- Project Read data reflecting improvement in reading ability
- First Grade Readiness test score improvements
- Decline in discipline referrals due to having an assistant principal
- Students earning awards hailing from district to national levels
- 75% of students of AAP participating in the after-school Remedial Program
- Title I funds providing four support staff and supplies
- National Board certification of Ann Todd and Nancy Linvill
- Continued accreditation by the Southern Association of Colleges & Schools
- Extensive building renovations to improve the learning environment

Central's accomplishments are further enhanced by the fact that 75 percent of our teachers hold Masters level or higher degrees; active participation from PTO, SIC, and our Business Partners; commitment to professional development; caring families; and dedicated administrators, teachers, and staff. Central will long remember Principal, Anne Rauton, who retired after 16 years of dedication. As the 2001-02 school year unfolds, we embrace new leadership with a continuing commitment to making Central a great place to learn!

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	Forms	Forms	(Avail. 2002)
Satisfied with social and physical environment	damaged	damaged	
	in	in	
Satisfied with home-school relations	shipment.	shipment.	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3901014

Central Elementary
608 Johnson Road
Central, SC 29630

Grades K-5 Elementary School

Enrollment: 399 Students

Principal

Sue Rickman 864-639-2311

Superintendent

Dr. Mendel Stewart 864-855-8150

Board Chair

Mr. Ernie Fortner 864-859-2336

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com